

Family And Consumer Sciences BA/BS (Interior Design)  
Assessment Plan Summary

Family And Consumer Sciences BA/BS (Interior Design)

Positive Internship Supervisor Evaluation

Goal Description:

The Interior Design Program will graduate students who meet the expectations of employers in the profession of interior design during their internships.

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Demonstration Of Applied Professional Competence

Learning Objective Description:

The student will demonstrate professional competence and the ability to apply what they have learned (egs., appropriate product knowledge, knowledge of business procedures, knowledge of industry systems) in various aspects of interior design.

RELATED ITEM LEVEL 2

Employer/Supervisor Evaluation

Indicator Description:

The supervisor evaluation form for interior design interns evaluates three skill areas (personal skills, interpersonal skills, and professional skills including appropriate use of knowledge from the program content). Both questions from this form used as indicators are derived from supervisor ratings of the intern. One of the questions rates the interns on a Likert-type scale of 1 to 5, with 1 being the lowest rating and 5 being the highest rating. The other is a "yes-no" indicator of whether the employer would hire the intern in the company for an entry-level design assistant position.

Attached Files

 [FACS Internship Form E](#)

Criterion Description:

At least 80% of business supervisors of interior design interns will give the intern a rating of 3.5 or higher on a 5.0 scale, and 80% of business supervisors will indicate they would hire the intern.

Findings Description:

Fourteen interior design students completed the internship during the reporting cycle. The overall employer rating was 4.8. One hundred percent of interns rated at the 3.5 level or higher. All supervisors indicated they would hire the student intern if a position was available. Eight of the students did accept employment at their internship site.

RELATED ITEM LEVEL 3

Positive Internship Supervisor Evaluation

Action Description:

We will continue to use the supervisor evaluation of student interns.

Student Knowledge of Content Area

Goal Description:

Students graduating from the interior design program will have the knowledge and skills required for entry-level positions in interior design.

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Demonstration Of Content-Area Knowledge And Skills

Learning Objective Description:

Students graduating from the interior design program will demonstrate the knowledge and skills necessary for entry-level management in interior design positions.

RELATED ITEM LEVEL 2

Content Analysis-Knowledge and Skills

Indicator Description:

The assessment of interior design knowledge and skills was developed based on documenting the number of times students reported that an internship task they performed successfully directly related to knowledge and skills they acquired in one of the required interior design, construction management, or art courses.

Criterion Description:

80% of responses will show coursework was relevant to work completed at the internship site.

**Findings Description:**

The assessment included surveying 14 student logs which were scored one, for students indicating course connection 1-3 times, and scored two, for students referencing a course connection more than 4 times. A score total of 22 or higher was correlated to coursework being highly relevant, a score total of 16-21 was correlated with coursework being relevant; and a score of 15 or lower was correlated with coursework being somewhat relevant. This translates to 93% of student logs indicating coursework relevant to work completed at the internship site.

**RELATED ITEM LEVEL 3****Demonstration of Content-Area Knowledge and Skills****Action Description:**

Faculty in the Interior Design program will identify key assignments within required courses as a means to measure content knowledge.

**Update to Previous Cycle's Plan for Continuous Improvement****Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

We are pleased with the employers' feedback related to our students' skills. We are also pleased with the number of students who found their coursework directly related to tasks they are required to complete at their internship sites. Program area faculty will work to develop additional measures to reflect measures of student content knowledge.

**Update of Progress to the Previous Cycle's PCI:**

Faculty in the program areas requiring student internships will meet to discuss alternative models for measuring student content knowledge. We will identify key assignments within required courses as a means to measure content knowledge.

**Plan for Continuous Improvement for 2016-17****Closing Summary:**

Assessment measures for the Interior Design program will be updated to reflect accreditation standards. Multiple student artifacts are collected throughout this program and are evaluated using appropriate rubrics. We will select a representative sample of artifacts to reflect successful student outcomes.